



# School-Home Connection • Lesson 4

Language is your child's best learning tool.  
Talk with your child every day.

**Your child is reading** "Dogs" and "Animals Have Special Jobs." These two nonfiction pieces show how animals and people help one another.

## Words to Know

**sugar**                      **special**                      **exercise**  
**bicycle**                      **sometimes**

**Reading Sentences** Ask your child to read each sentence aloud to you and to say another sentence that could follow it.

- **Sugar** is sweet.
- A **bicycle** has two wheels.
- A dog needs **special** food.
- Walking is a kind of **exercise**.
- The dog **sometimes** barks.



## Read Together



Encourage your child to read for at least 20 minutes outside of class each day. Look for these books at your local library.

- **Little White Dog** by Laura Godwin. Disney, 2000.
- **Cosmo Zooms** by Arthur Howard. Harcourt, 2003.
- **McDuff Moves In** by Rosemary Wells. Hyperion, 2005.

## Everyday Writing

**Paragraph** Ask your child to write a sentence about caring for a dog. Then have your child write a few more sentences that give information about dog care, based on what he or she is learning this week. Listen as your child reads aloud the completed paragraph. Tell what you pictured about the information. Your child may add a drawing to go with the paragraph.

*A dog needs exercise.*



## Let's Talk About...

**Dogs** Use these discussion starters with your child to discuss "Dogs."

- Your child read about a family who brought a puppy home when the puppy was ready to leave its mother. What things would your family consider if they were to get a dog?
- Dogs come in different sizes and shapes. What do all dogs have in common?
- A dog depends on the people it lives with for many things. Name things that a person must do for a pet dog that the dog can't do on its own.